

# RANIGANJ GIRLS' COLLEGE

## BSC HONOURS IN PSYCHOLOGY

### PROGRAM OUTCOMES

The learners who complete three years of full time undergraduate programme in psychology would earn a Bachelor's degree. The learning outcomes that a student should be able to demonstrate on completion of a degree level programme may involve academic, behavioural and social competencies as described below.

#### **Academic Competence**

- Disciplinary knowledge and methods including data analysis and computer literacy.
- Basic professional skills pertaining to psychological testing, assessment and counselling.
- Ability to use skills in specific areas related to chosen specialization (e.g. cognitive, industrial-organizational, clinical, counselling, health, educational, social, community).
- Ability to relate and connect concepts with personal experiences and using critical thinking.
- Curiosity and ability to formulate psychology related problems and using appropriate concepts and methods to solve them.
- Ability to use various e-resources and social media and negotiating with technological challenges.
- Articulation of ideas, scientific writing and authentic reporting, effective presentation skills.
- Dealing with conflicting theories and approaches, learning to withstand ambiguities and understanding the limitations of the discipline.

#### **Personal & Behavioural Competence**

- Self-development, health and hygiene, self-regulation skills.
- Developing positive attributes such as empathy, compassion, social participation, and accountability.
- Developing cultural and historical sensibility particularly indigenous traditions, sociocultural context and diversity.
- Having conversational competence including communication and effective interaction with others, listening, speaking, and observational skills.
- Appreciating and tolerating different perspectives.
- Ability to work both independently and in group and dealing effectively with clients and stakeholders, learning the art of negotiation.

## **Social Competence**

- Collaboration, cooperation and realizing the power of groups and community.
- Analysing social problems and understanding social dynamics.
- Gender sensitization including gender respect, respect for one's own gender, dealing with gender confusion and gender identity issues.
- Ethical, social and ecological responsibility including acknowledging the dignity and presence of others, awareness of social order, learning of values and social concern reflected through activation of social participates (e.g. village surveys, visiting old age homes and spending time with elderly, orphanage community service etc).
- Moral and ethical awareness and reasoning involving objective and unbiased work attitude, avoiding unethical behaviours such as data fabrication and plagiarism, observing code of conduct, respecting intellectual property rights and being aware of the implications and ethical concerns of research studies.
- Commitment to health and wellbeing at different levels (e.g. individual, organization, community, society)

Source:

[https://www.ugc.gov.in/pdfnews/2397647\\_Psychology\\_Report.pdf?\\_gl=1\\*j2tsqf\\*\\_ga\\*MTE2Mjg2Mjc5NC4xNjc4Mjc5Nzg0\\*\\_ga\\_FGHYECNLXB\\*MTY3ODI4Mjg4My4yLjEuMTY3ODI4NDkxNS4wLjAuMA..](https://www.ugc.gov.in/pdfnews/2397647_Psychology_Report.pdf?_gl=1*j2tsqf*_ga*MTE2Mjg2Mjc5NC4xNjc4Mjc5Nzg0*_ga_FGHYECNLXB*MTY3ODI4Mjg4My4yLjEuMTY3ODI4NDkxNS4wLjAuMA..)