

## STUDENTS SATISFACTION SURVEY REPORT (2021-22)

An Online Student Satisfaction Survey was conducted through Google Form. Total student participants were 756. All participant were females, age ranging from 18 to 23 years. About 98.5 per cent were undergraduate students and 1.5 per cent were post-graduate students. About 72.6 per cent of the student participants were from Arts, 16.8 per cent were from Science and 10.6 per cent were from Commerce. Students Satisfaction were based on 21 parameters which are as follows:

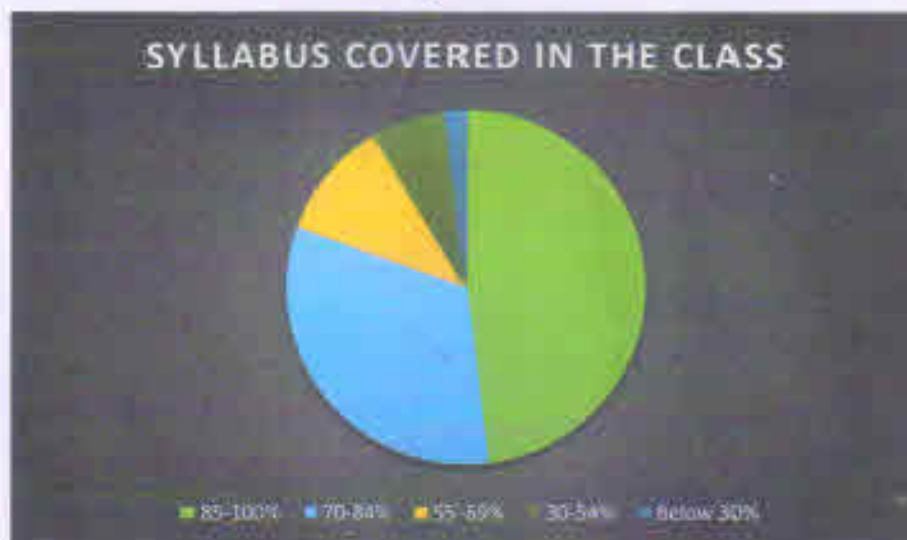
### 1) SYLLABUS COVERED IN THE CLASS

Students response in the online survey has revealed the following results (Table No.1 and Figure No.1)

Syllabus Covered in the Class	% of students
85-100%	48.0
70-84%	32.5
55-69%	10.8
30-54%	6.8
Below 30%	1.9

Table  
No.1

Figure No.1



### 2) TEACHERS PREPARATION FOR THE CLASSES

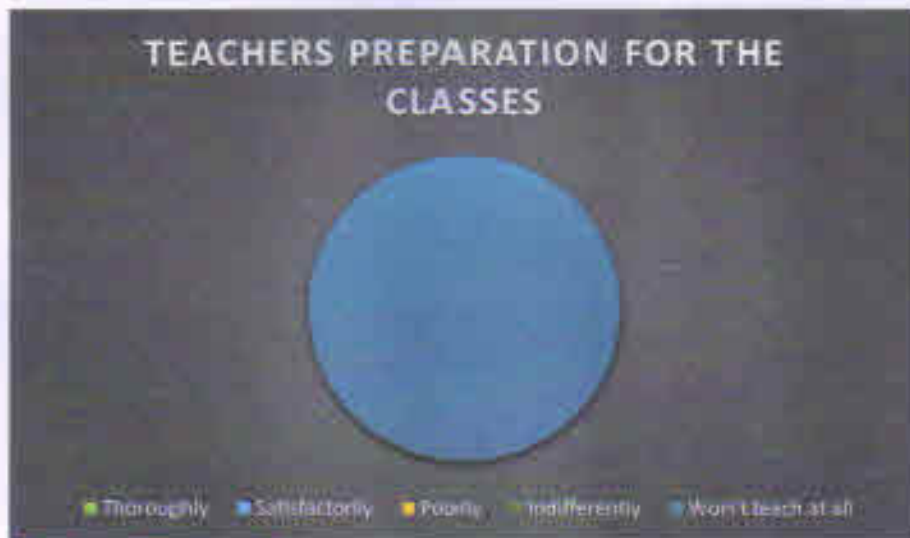
Students response in the online survey has revealed the following results (Table No.2 and Figure No.2)

Table No.2

Teachers preparation for the class	% of students
Thoroughly	61.8
Satisfactorily	30.8
Poorly	6.1
Indifferently	1.3
Won't teach at all	0



Figure No.2



3) **TEACHERS ABILITY TO COMMUNICATE**

Students response in the online survey has revealed the following results (Table No.3 and Figure No.3)

Table No.3

Teachers Ability to communicate	% of students
Always Effective	75.3
Sometimes Effective	16.5
Just Satisfactorily	5.8
Generally ineffective	1.9
Very poor communication	0.5

Figure No.3



#### 4) TEACHERS APPROACH TO TEACHING

Students response in the online survey has revealed the following results (Table No.4 and Figure No.4)

Table No.4

Teachers Approach to Teaching	% of students
Excellent	40.6
Very Good	39.0
Good	17.6
Fair	2.5
Poor	0.3

Figure No.4



#### 5) FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS

Students response in the online survey has revealed the following results (Table No.5 and Figure No.5)

Table No.5

Fairness of the internal evaluation	% of students
Always fair	65.7
Usually fair	25.5
Sometimes unfair	6.6
Usually unfair	1.8
Unfair	0.4

Figure No.5



### FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS



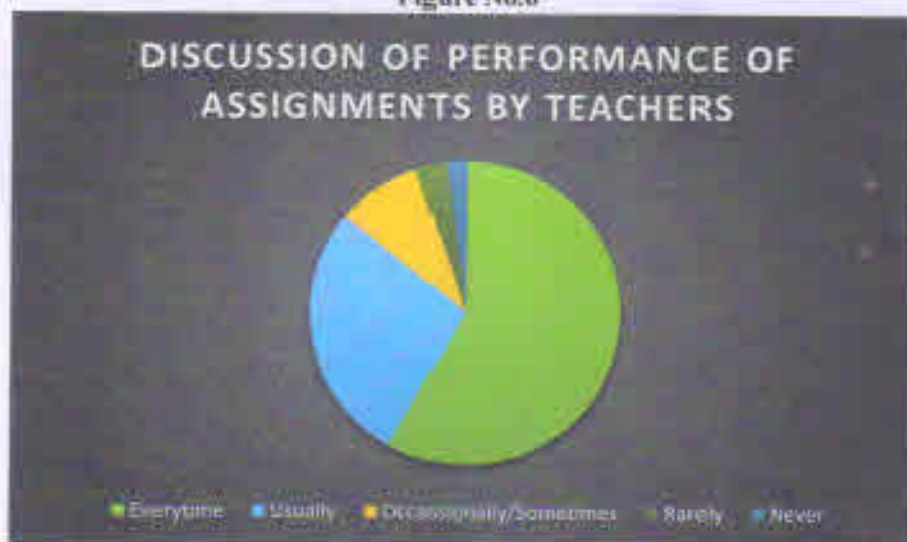
### 6) DISCUSSION OF PERFORMANCE OF ASSIGNMENTS BY TEACHERS

Students response in the online survey has revealed the following results (Table No.6 and Figure No.6)

Table No.6

Discussion of performance of assignments by teachers	% of students
Everytime	58.1
Usually	27.8
Occasionally/Sometimes	8.9
Rarely	3.1
Never	2.1

Figure No.6



### 7) INSTITUTES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS



Students response in the online survey has revealed the following results (Table No.7 and Figure No.7)

**Table No.7**

Institutes active interest in promoting internship, student exchange, field visit opportunities for students	% of students
Regularly	46.0
Often	25.8
Sometimes	16.5
Rarely	6.6
Never	5.0

**Figure No.7**



**8) INSTITUTES TEACHING AND MENTORING PROCESS FACILITATES IN COGNITIVE, SOCIAL AND ECONOMIC GROWTH**

Students response in the online survey has revealed the following results (Table No.8 and Figure No.8)

**Table No.8**

Institutes teaching and mentoring process facilitates in cognitive, social and economic growth	% of students
Significantly	37.3
Very well	49.1
Moderately	11.1
Marginally	2.0
Not at all	0.5



Figure No.8



**9) PROVISION OF MULTIPLE OPPORTUNITIES TO LEARN AND GROW BY THE INSTITUTE**

Students response in the online survey has revealed the following results (Table No.9 and Figure No.9)

Table No.9

Provision of multiple opportunities to learn and grow by the institute	% of students
Strongly Agree	44.3
Agree	44.6
Neutral	9.4
Disagree	1.6
Strongly Disagree	0.1

Figure No.9



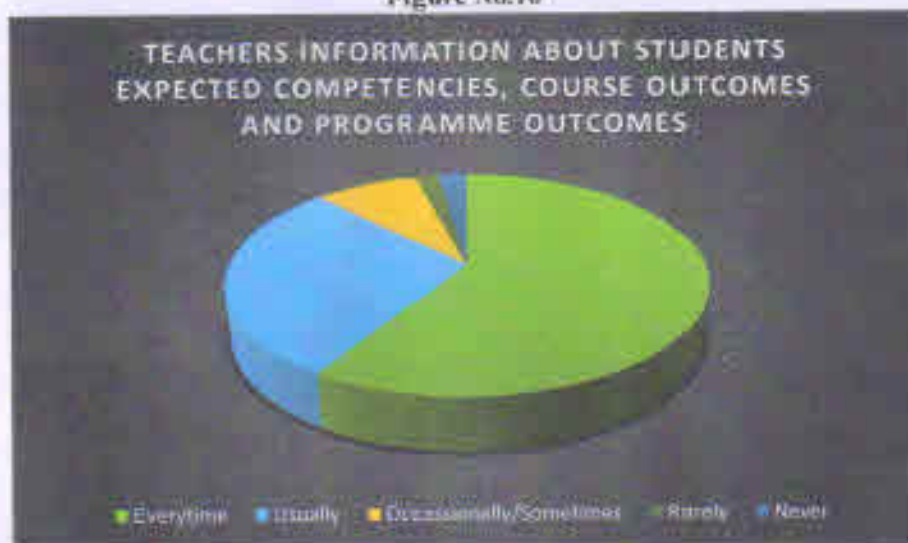
**10) TEACHERS INFORMATION ABOUT STUDENTS EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME OUTCOMES**

Students response in the online survey has revealed the following results (Table No.10 and Figure No.10)

**Table No. 10**

Teachers information about students expected competencies, course outcomes and programme outcomes	% of students
Everytime	58.9
Usually	29.0
Occasionally/Sometimes	8.1
Rarely	1.9
Never	2.1

**Figure No.10**



**11) MENTOR'S NECESSARY FOLLOW-UP WITH STUDENTS ASSIGNED TASK**

Students response in the online survey has revealed the following results (Table No.11 and Figure No.11)

**Table No.11**

Mentor's necessary follow-up with students assigned task	% of students
Everytime	57.7
Usually	29.0
Occasionally/Sometimes	8.7
Rarely	3.7
Never	0.9



Figure No.11



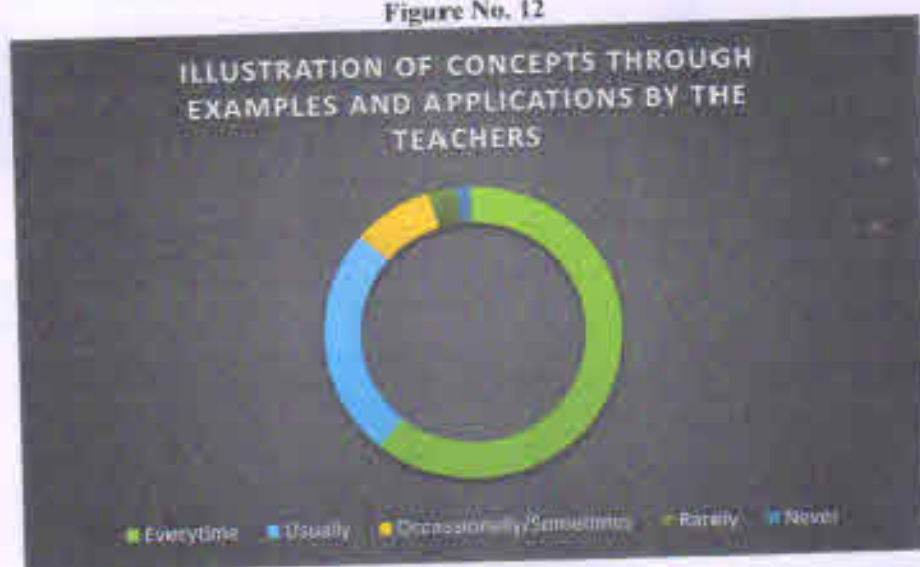
12) ILLUSTRATION OF CONCEPTS THROUGH EXAMPLES AND APPLICATIONS BY THE TEACHERS

Students response in the online survey has revealed the following results (Table No.12 and Figure No.12)

Table No.12

Illustration of concepts through examples and applications by the teachers	% of students
Everytime	61.0
Usually	25.7
Occasionally/Sometimes	8.9
Rarely	2.8
Never	1.6

Figure No. 12





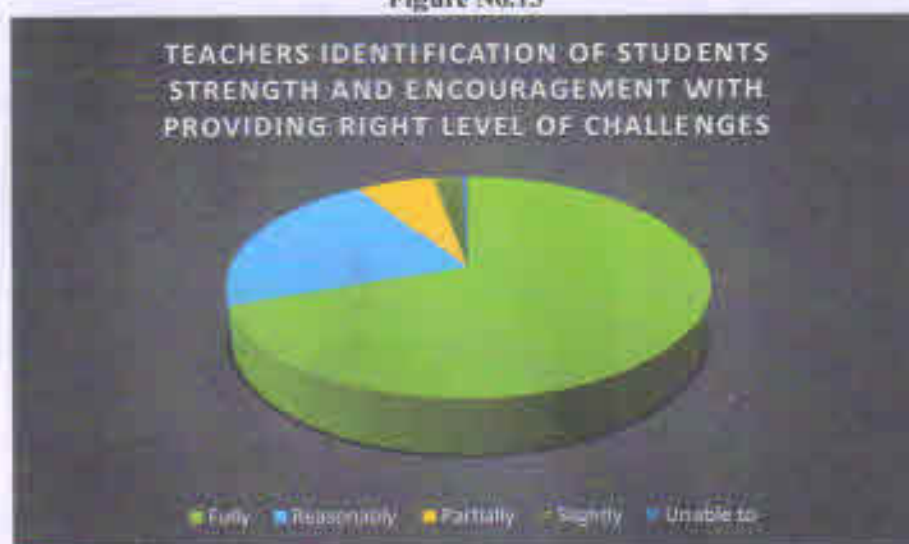
**13) TEACHERS IDENTIFICATION OF STUDENTS STRENGTH AND ENCOURAGEMENT WITH PROVIDING RIGHT LEVEL OF CHALLENGES.**

Students response in the online survey has revealed the following results (Table No.13 and Figure No.13)

**Table No.13**

Teachers identification of students strength and encouragement with providing right level of challenges	% of students
Fully	69.6
Reasonably	21.6
Partially	6.1
Slightly	2.2
Unable to	0.5

**Figure No.13**



**14) TEACHERS ABILITY TO IDENTIFY STUDENTS WEAKNESS AND HELPING THEM OVERCOME THE SAME**

Students response in the online survey has revealed the following results (Table No.14 and Figure No.14)

**Table No. 14**

Teachers ability to identify students weakness and helping them overcome the same	% of students
Everytime	62.1
Usually	23.5
Occasionally/Sometimes	9.5
Rarely	2.5
Never	2.4

**Figure No.14**





**15) INSTITUTIONS EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS**

Students response in the online survey has revealed the following results (Table No.15 and Figure No.15)

**Table No. 15**

Institutions effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	% of students
Strongly Agree	47.0
Agree	41.3
Neutral	9.9
Disagree	1.3
Strongly Disagree	0.5

**Figure No. 15**



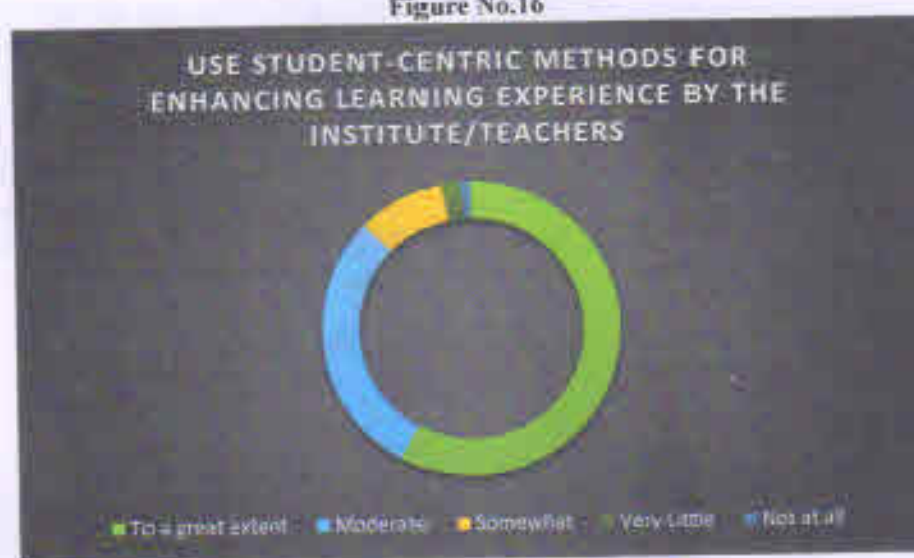
**16) USE OF STUDENT-CENTRIC METHODS FOR ENHANCING LEARNING EXPERIENCE BY THE INSTITUTE/TEACHERS**

Students response in the online survey has revealed the following results (Table No.16 and Figure No.16)

**Table No. 16**

Use of student-centric methods for enhancing learning experience by the institute/teachers	% of students
To a great extent	57.9
Moderate	29.6
Somewhat	9.3
Very Little	2.1
Not at all	1.1

**Figure No.16**



**17) TEACHERS ENCOURAGEMENT IN PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES**

Students response in the online survey has revealed the following results (Table No.17 and Figure No.17)

**Table No. 17**

Teachers encouragement in participation in extra-curricular activities	% of students
Strongly Agree	52.1
Agree	38.5
Neutral	6.1
Disagree	2.5
Strongly Disagree	0.8



Figure No. 17



**18) TEACHERS EFFORT TO INCULCATE DIFFERENT SKILLS TO MAKE STUDENTS READY FOR THE WORLD OF WORK**

Students response in the online survey has revealed the following results (Table No.18 and Figure No.18)

Table No. 18

Teachers effort to inculcate different skills to make students ready for the world of work	% of students
To a great extent	58.2
Moderate	29.9
Somewhat	8.5
Very Little	2.6
Not at all	0.8

Figure No.18



**19) USE OF ICT TOOLS BY TEACHERS**

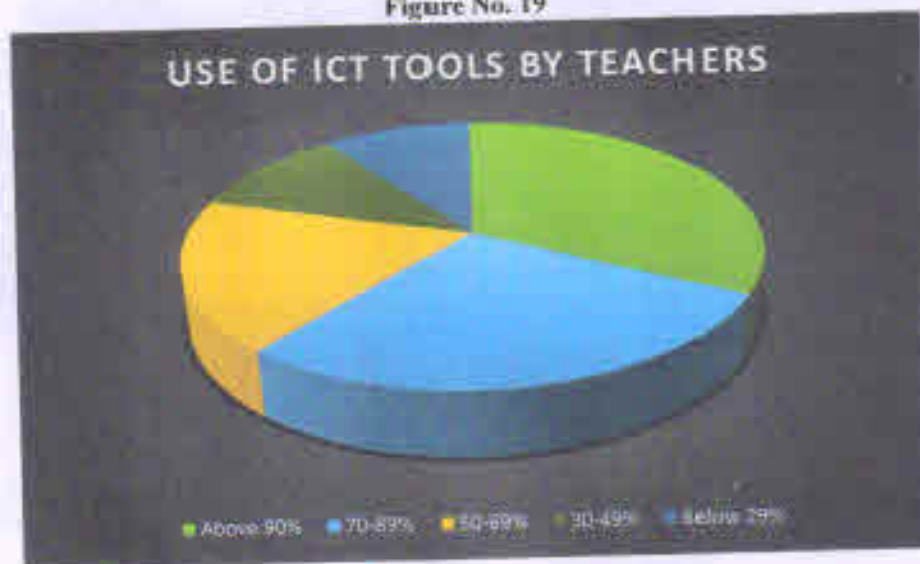


Students response in the online survey has revealed the following results (Table No.19 and Figure No.19)

**Table No. 19**

Use of ICT tools by teachers	% of students
Above 90%	33.1
70-89%	28.2
50-69%	18.7
30-49%	10.3
Below 29%	9.7

**Figure No. 19**



**20) ACCEPTANCE OF THE OVERALL QUALITY OF TEACHING-LEARNING IN THE INSTITUTE**

Students response in the online survey has revealed the following results (Table No.20 and Figure No.20)

**Figure No. 20**

Acceptance of the overall quality of teaching-learning in the institute	% of students
Strongly Agree	49.1
Agree	40.9
Neutral	8.5
Disagree	1.1
Strongly Disagree	0.4

**Figure No. 20**



ACCEPTANCE OF THE OVERALL QUALITY OF  
TEACHING-LEARNING IN THE INSTITUTE



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

**21) OBSERVATIONS/SUGGESTIONS TO IMPROVE THE OVERALL TEACHING-LEARNING EXPERIENCE IN THE INSTITUTION**

The student participants have appreciated many aspects such as teaching quality, regularity in class conduction, discipline in the college etc and they have also put forth their suggestion or observations. The students have suggested improvement in library and computer laboratory facilities. They have suggested more use of ICT tools for teaching. They have suggested for more extra-curricular activities. They have expressed the requirement of more classrooms. They have suggested improvement of canteen facilities and bathroom conditions.



*Ekhadi De*  
**Principal**  
Raniganj Girls' College  
P.O. Sarsole Rajbari, Baro